


## Capilano University Teaching & Learning Symposium 2026 Schedule (at a glance)

<b>Wednesday, April 29</b> <b>(online, Zoom link will be emailed to registered participants)</b>			
9:00 – 9:30 am (session 1A)			
<i>Welcome</i>			
9:30 – 10:30 am (session 2A)			
<i>Keynote – Dr. Karen Gravett</i> <b>Relational pedagogies in higher education: Connected practice for changing times</b> <a href="https://cte.capilanou.ca/symposium2026/">https://cte.capilanou.ca/symposium2026/</a>			
10:30 – 10:45 am			
<i>Break /</i>			
<i>Stretching session with simple desk-friendly moves to help you feel refreshed (Centre for Sports and Wellness)</i>			
10:45 – 11:30am			
<i>Seeding Session (5 min presentations followed by break-out room discussions)</i>			
<b>session 3A</b>  <i>Bridging the Gap: Transforming Your Course Materials into Interactive Learning Partners</i> (Alan Jenks)	<b>session 3B</b>  <i>After returning the graded assignment: Re-imagining student unhappiness</i> (Denise Gingrich, Bhuvinder Vaid)	<b>session 3C</b>  First Year Student Development: From First-Year Excitement to Third-Year Fatigue (Sepideh Torabi)	<b>session 3D</b>  <i>Where is your heart coming from today? Starting Slow in an Online Learning Environment</i> (Christina Lennox)
11:30 – 12:00 pm (session 4A)			
<i>Magical Mystery Bus Tours - transit to Enlightenment / Phibbs Exchange :) and Beyond... (David Geary)</i>			
12:00 – 1:00 pm			
<i>Lunch Break</i>			
1:00 – 1:50 pm (session 5A)			
<i>Resisting, Refusing, Reclaiming, and Reimaging AI in Education</i>			
1:50 – 1:55 pm			
<i>Break</i>			
1:55 – 2:25 pm (session 6A)			
<i>Reimagining Participation in Your Classroom (Melissa Appleton, Bhuvinder Vaid)</i>			
2:25 – 3:10 pm (session 7A)			
<i>Why and how to bring hope into our teaching practices (Josema Zamorano)</i>			
3:10 – 3:20 pm (session 8A)			
<i>Closing, ...transitioning to Day 2 in-person</i>			

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<b>Thursday, April 30 (in-person, Library building)</b>		
8:30 – 9:00 am		
Library building 3 <sup>rd</sup> floor (across from elevator)  <i>Registration</i>		Library building LB 306  <i>Coffee / Tea</i>
9:00 – 9:30 am LB 322 (session 9A)  <i>Welcome &amp; Opening Activities</i>		
9:30 – 10:30 am LB 322 (session 10A)  <i>Certificate in University Teaching &amp; Learning Cohort 2025-2026 Learning Together Reflections</i>		
10:30 – 10:40 am LB 306  <i>Break: Coffee / Tea</i>		
10:40 – 11:05 am		
LB 321 (session 11A)  <i>Beyond the Traditional Group Project: Reducing Stress While Teaching Teamwork (Rosemarie Perkins)</i>		LB 322 (session 11B)  <i>Crafting Futures in the Classroom (Krystyna Nowak &amp; Jen Goerzen)</i>
11:05 – 11:10 am <i>transition</i>		
11:10 – 11:35 am		
LB 321 (session 12A)  <i>Rethinking Inclusion in Post-Secondary Education (Lake Bernat Paddy)</i>	LB 322 (session 12B)  <i>What (re)fills your cup? Visiting and Visioning with Collage (Christina Lennox)</i>	Room TBA (session 12C)  <i>From Engagement to Identity: Using Gamified Micro-Learning to Build Student Capability and Belonging in Experiential Education (Trevor McFadyen)</i>
11:35 – 11:40 am <i>transition</i>		
11:40 am – 12:30 pm		
3 <sup>rd</sup> floor, across from elevator (session 13A)  <i>Re-Imagining CapU's place-based Scholarly Rites of Passage (Andrew Stegemann)</i>		LB 322 (session 13B)  <i>Re-Imagining the Curriculum - Learning from the 8-week CTE/Music dept collaboration (Heather Pawsey, Siri Olesen- Maddock, Yi Cui, Bhuvinder Vaid)</i>
12:30 – 1:30 pm  LB 216 Lunch Service  LB 217 Lunch Seating		
<i>Sponsored by the Capilano Faculty Association</i>		

LB 319 has been set aside as a Quiet / Low Sensory room. Swing by any time on Thursday.

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1:30 – 2:45 pm LB 322  <i>World Café (Round Table Dialogues)</i>	
<b>Table 1 (session 14A)</b> <i>Collaborating to Center Indigenous-Led Perspectives: Reflections on a BC Campus Research Fellowship Pilot Project and its impact on student learning outcomes</i> (Sophia Jaworski; Shianna McAllister - UVic)	<b>Table 2 (session 14B)</b> <i>Spotting and Supporting Students at Academic Risk</i> (Yi Cui)
<b>Table 3 (session 14C)</b> <i>Land-Based Learning: Sharing Resources and Building Community</i> (Fenn Stewart; Teresa Aguirre – Research Assistant, Chez Seminerio – Research Assistant, Jeff Mahoney – Research Assistant)	<b>Table 4 (session 14D)</b> <i>Courageous Dialogues for Classroom, Campus and Community</i> (Diana Twiss)
<b>Table 5 (session 14E)</b> <i>Shaping effective WIL in your course</i> (Tania Loken)	<b>Table 6 (session 14F)</b> <i>Be BOPPPS Ba Doo BOPPPS: Structure as Invitation</i> (Hussein Janmohamed)
2:45 – 3:00 pm LB 306  <i>Break: Coffee / Tea</i>	
3:00 – 3:45 pm LB 322 (session 15A)  <i>Teaching Excellence Award Recipients' Dialogue</i>	
3:45 – 4:00 pm LB 322 (session 16A)  <i>Closing and thank you!</i>	