

FINAL VERSION

Review the [LONG Program](#), with details about each session.

Wednesday, April 24 (online, Zoom)				
9:00 am Welcome, Blessing, Agenda Elders Latash and Delhia, Brit Paris				
9:30 am Opening Keynote – Ecosystems that nurture socially just care in learning spaces in the age of Generative AI Maha Bali, Professor of Practice Center for Learning and Teaching at the American University in Cairo				
10:30 am <i>Break</i>				
10:45 am Workshop – <i>Using Team-Based Learning to Foster Community and Facilitate Learning</i> Derek Murray				
11:30 am Seeding Session #1 (5 min presentations followed by break-out room discussions)				
<i>Students as Teaching & Learning Partners</i> Christina Powell, Anh Pham, Mary Giovanetti, Bettina Boyle	<i>Being Called to Witness</i> Chris Ladner	<i>Grading AI: Sharing Strategies</i> Torin McLachlan	<i>Teaching with Case Studies</i> Monika Karpinska	<i>Personal Archive: A creative writing prompt from Vancouver’s WritersFest</i> Leah Bailey
12:15 pm <i>Lunch</i> Haiku with David Geary				
1:00 pm Workshop - <i>Miyo-atoskâta: Weaving Métis wisdom into higher education</i> Sarah Yercich, Christina Lennox				
1:50 pm <i>Break</i>				
2:00 pm Workshop - <i>Teaching with AI</i> Alan Jenks, Mary Watt, Barry Magrill				
2:45 pm <i>Break</i>				
3:00 pm Seeding Session #2 (5 min presentations followed by break-out room discussions)				
<i>Supporting Student-led RIL (Research Integrated Learning)</i> Douglas Alards-Tomalín	<i>Envisioning Social Change through Community Capacity Building (CCB)</i> Hasrat Grewal Gill, Erin Stewart Elliot, CCB students	<i>Exploring the BCcampus Digital Literacy Hub</i> Helena Prins	<i>Doing Research with Students: Checking Faculty Assumptions</i> Bruno Tomberli, Kieran Trythall	<i>Using teaching & learning complaints for scholarly inquiry: Identifying research problems & questions</i> Ki Wight

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Thursday, April 25 (in-person)				
9:00 am – *** BOSA Theatre *** (note room change) Welcome, Blessing, Warm-Up Elder Rose, Brit Paris				
9:30 am – *** BOSA Theatre *** (note room change) Keynote – Inclusive Spaces: Fostering Belonging and Diversity in the Digital Age Johanna Sam, T̓silhqot’in Nation, Assistant Professor Faculty of Education at The University of British Columbia				
10:30 am <i>Break – Walk to Library Building, 3rd floor (coffee in LB 306)</i>				
10:45 am – LB 321 Community Conversation – <i>Towards Trauma Aware Teaching</i> Ki Wight, Brit Paris		10:45 am – LB 322 Workshop – <i>ShouldAI, CouldAI, WouldAI</i> Jenny Fitzgerald		
11:25 am <i>Transition between sessions</i>				
11:30 am – LB 309 Documentary Viewing – <i>A Panoramic View of Ghana, West Africa</i> Susan Romeo-Gilbert	11:30 am – LB 321 Workshop – <i>Cultivating Connections: A Workshop on Crafting Collaborative Course Communities</i> Helena Prins		11:30 am – LB 322 Panel – <i>Preparing Diverse Students for Success: How Faculty Members Are Facing the Challenge and Removing Barriers</i> Moderator: Sue Dritmanis Panelists: Holly Flauto, Justin Wilson, Naomi Narcisse, Marzieh Nasiri, Hasrat Grewal Gill, Tania Loken, Luis Eduardo Azmitia Pardo, Annabella Cant, Heather Mitchell	
<i>Lunch</i> 12:15 – 1:00 pm, LB 216 (service), LB 215 & 217 (seating) Sponsored by the <i>Capilano Faculty Association</i>				
1:00 pm – LB 322 World Café				
<p><i>Hi-lo Fidelity: Testing Ideas in Low Fidelity Forms for Rapid Concept Development</i> Chelsea Bell Eady</p> <p><i>Unveiling the Secrets of Honey: A Journey Beyond Chemistry</i> Ozgur Gibb, Mark Vaughan</p>	<p><i>Reimagining Grading with a Faculty Learning Community</i> Marzieh Nasiri, Jeff Anthony, Anh Pham, Christina Powell, Mary Giovanetti & Bettina Boyle</p> <p><i>Co-Teaching</i> David Geary, Monika Karpinska</p>	<p><i>Optimizing Academic Resilience: Navigating Student Health Challenges and Extension Requests in Higher Education</i> Alan Jenks</p> <p><i>Flexible Assessments</i> Chris Ladner</p>	<p><i>Prison to University Pipeline: Centering Voices from a Women's Prison</i> Kirsten McIlveen, Cathee Porter</p> <p><i>Integrating AI in Economics Education</i> Mokhtar Tabari</p>	<p><i>Authentic Assignments: Partnering with Students and Using the Hackathon Method to Solve Real-World Problems</i> Majid Raja</p> <p><i>Food Insecurity</i> Kelsi Boroevich, Victor Muwonge (Capilano Students Union)</p>
2:45 pm <i>Break</i>				
3:00 pm – LB 321 Workshop - <i>Exploring the Language of Beads (Max 20 people)</i> Trudi Diening		3:00 pm – LB 322 Workshop – <i>Courageous Dialogues: Entering into Difficult Conversations</i> Diana Twiss		

LB 319 has been set aside as a Quiet / Low Sensory room, hosted by the library. Swing by any time Thursday or Friday.

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Friday, April 26 (in-person)				
9:00 am – LB 322 Welcome, Warm-Up Brit Paris, Annabella Cant				
9:15 am – LB 322 World Café				
<i>Red Ocean vs Blue Ocean Strategy: Becoming the Shark in the Blue Ocean of Education Through Industry-driven Electives</i> Alaa Al-Musalli, Mathew Cheriyan, Rohini	<i>Cultivating Conscientious Citations</i> Sabrina Wong, Krystyna Nowak	<i>Video Series on Imaginative Education at CapU</i> Annabella Cant, Kym Stewart	<i>Teaching Data Literacy with AI Generated Personalities in a Game of Clue</i> Sara Reyes	<i>Using Open Compassionate Spaces to Listen to Students' Voices</i> Lydia Watson, Gabriela Donato de Sena
<i>Kizuna: Ma”聞” Praxis of Betweenness</i> Yoriko Gillard	<i>Three micro skills for staff and faculty to help refer students to mental health supports</i> Chloé Miller	<i>African Diasporic Content Gaps in the Curriculum</i> Sue Dritmanis, Susan Romeo-Gilbert	<i>Learning to Build Bridges: Restoring the Power of Dialogue in Education</i> Jason Carreiro	<i>A Fun Class Story: Clay Creations and Decolonized / Trauma Informed Practice</i> Tyesa Kruz
11:00 am <i>Break</i>				
11:15 am – LB 322 Teaching Excellence Award Recipients' Dialogue Moderator: Brit Paris Recipients: Alejandra Sánchez Álvarez, Rachel Baitz, Joshua Boyd, Michael Molson, Milla Zaenker				
Lunch 12:15 – 1:00 pm, LB (service), LB 215 & 217 (seating) Sponsored by the <i>Office of the Vice President Academic & Provost</i>				
1:00 pm – LB 321 <i>Workshop - The Circle of Courage: How Can a Needs Theory Enhance the Students' Classroom Experience and Create Greater Cognitive Engagement with the Curriculum</i> James Johnson	1:00 pm – LB 322 <i>Workshop - Pathways of Promise</i> Sue Dritmanis, Susan Forseille			
1:50 pm <i>Transition between sessions</i>				
2:00 pm – Cedar courtyard Walking Tour – <i>Flora & Fauna of CapU</i> Jo-Ann Cook (Campus Gardener)	2:00 pm – LB 321 <i>Workshop – Nurturing university and community learners through work-integrated-learning</i> Carrie Jung, Nancy Wang	2:00 pm – LB 322 <i>Workshop – Educator as Coach</i> Milla Zaenker, Laura Kinderman, Howie Outerbridge		
2:45 pm <i>Break</i>				
3:00 pm – LB 322 Closing Guest Speaker – Nurturing Learning and Enhancing Teaching with Generative AI: Prompt Writing and GenAI-Enhanced Assignments for Creativity & Critical Thinking (bring your laptop, if you can) Lucas Wright, Senior Educational Consultant Centre for Teaching, Learning and Technology, at The University of British Columbia Closing Remarks and thank you's– Bettina and Brit Paris				
4:00 pm – LB 321 Symposium Social, Appetizers, Music (note for those with childcare obligations – children are welcome!) Hosted by the CTE				

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